

## Commercial Sources

Possible Strategy	Feedback and Possible Actions	Staff
<b>Educate/Collaborate with Partner Agencies</b>	<ul style="list-style-type: none"> <li>• Partner with unconventional organizations (libraries, warming centers) to reduce illegal burning from homeless people</li> <li>• Partner with organizations that regulate nail salons</li> <li>• Presentations to hospitals, schools, etc.</li> <li>• Partner with cosmetology board and educate cosmetologists</li> <li>• Work with county public health, SMUD</li> <li>• Partner to improve access to alternative sources for wood-burning – incentives</li> <li>• Partner with legislators to create legislation in protection of air quality</li> </ul>	SMAQMD Compliance Staff  SMAQMD Urban Planning and Incentives Staff  SMAQMD Rules & Permitting Staff
<b>Educate the Public</b>	<ul style="list-style-type: none"> <li>• Proper use of air purifiers, masks, benefits</li> <li>• Inform consumers about health impacts of businesses’</li> <li>• Presentations to hospitals, schools, etc.</li> <li>• Information about the number of permittees, who has most violations, most harmful violation types</li> <li>• Educate public (wear masks) – provide low-costs mask, connect with mask b/c</li> <li>• Educate about indoor air quality – proper ventilation, cooking, cleaning products, candles, plug-ins</li> <li>• Start young with education               <ul style="list-style-type: none"> <li>○ Elementary school programs</li> <li>○ Curriculum</li> <li>○ Checklists</li> <li>○ Science experiments</li> <li>○ Pilot project</li> </ul> </li> </ul>	SMAQMD Compliance Staff  SMAQMD Communications Staff
<b>Educate Industries</b>	<ul style="list-style-type: none"> <li>• Educate small businesses about harmful chemicals used in industries/shops</li> <li>• Educate nail salons – owners/employees</li> </ul>	SMAQMD Compliance Staff
<b>Increase Public Access to Information</b>	<ul style="list-style-type: none"> <li>• Increase access to inform about burning days</li> <li>• Educate the public on compliance history (post transparently online)               <ul style="list-style-type: none"> <li>○ Make the information easily accessible, relevant + specific + searchable</li> </ul> </li> <li>• Translation/improved access to information</li> <li>• Increased transparency about construction/demolition of info access</li> </ul>	SMAQMD Compliance Staff

	<ul style="list-style-type: none"> <li>• Signs posted Improving access/awareness of complaint portal</li> <li>• Translate portal, community education, social media campaign, text/app for complaints</li> </ul>	
<b>Review Enforcement Priorities</b>	<ul style="list-style-type: none"> <li>• Review Enforcement for highest impact polluters</li> <li>• Increase significance of tickets to improve response to complaints for idling</li> </ul>	SMAQMD Compliance Staff
<b>Create new or amend rules that reduce emissions</b>	<ul style="list-style-type: none"> <li>• ISR (nonconventional reductions) <ul style="list-style-type: none"> <li>○ Idling drive throughs (how much pollution?)</li> <li>○ <i>Have a listing of possible actions that include points and they need to get x pts</i></li> </ul> </li> <li>• Model policy/ordinance similar to alcohol permits in EJ Communities</li> <li>• Commercial food/kitchens</li> </ul>	SMAQMD Rules & Permitting Staff
<b>Increase transparency, education, and outreach</b>	<ul style="list-style-type: none"> <li>• Health impact reports from hospitals <i>and other medical facilities</i> <ul style="list-style-type: none"> <li>○ As a measurement tool</li> </ul> </li> <li>• Upload permits</li> <li>• List of exempted businesses</li> <li>• Why in our areas? (cumulative effects, historical context)</li> <li>• How often does district say no?*</li> <li>• List of other permits*</li> <li>• How many sources by type vs rest of county*</li> <li>• <i>Learning how to access air quality permit information</i></li> <li>• <i>Learning how to engage in public comment periods</i></li> <li>• <i>Learning where to find information about projects approved for construction</i></li> <li>• <i>Learning where to find active permits in your community</i></li> <li>• <i>Learning more about the Enforcement of rules and permits</i></li> <li>• <i>Outcomes of violations</i></li> <li>• <i>Reporting sources of emissions</i></li> </ul>	SMAQMD Rules & Permitting Staff  SMAQMD Compliance Staff

**Key:**

**Purple** = Notes from Compliance & Enforcement Table

**Green** = Notes from Rules & Permitting Table